

Summer Program Evaluation Tool

Objective: To assist students in deciding whether to participate in a pre-college summer program or create their own summer initiative by evaluating the potential benefits, costs, and alignment with personal goals.

Student Interests	Academic		
	1: Summer Program Details		
• Pro	gram Name:		
• Dat	es:		
· Cos	Cost: \$		
· Pro	gram Type: [] Academic [] Arts [] Ser:	STEM [] Leadership []	
Section 2	2: Academic and Skill Developmer	nt	
0	Courses or Workshops Offered:		
0	Course 1:		
0	Course 2:		
	Academic Credit Offered: [] Yes		
0	If Yes, specify:		
	Skills You Aim to Develop:		
0	Skill 1:		

	Skill 2:	
0	A.I	
0	How does this program align with your academic or care goals?	
Rating (1-5): (1 = Not Very Aligned, 5 = Highly Aligned)		
Section	3: Exposure and Networking	
0	Campus Exposure:	
0	Will you stay on campus? [] Yes [] No	
0	Benefits of experiencing campus life:	
0	Networking Opportunities:	
0	Who might you meet (peers, professors, professionals)?	
0	Alumni or Professional Connections:	
0	Does the program offer access to networks post-program	
] Yes [] No	
0	Describe:	
	1-5): (1 = Little Exposure, 5 = Significant Exposure)4: Impact on College Admissions	
	December (December of December	
Section	4: Impact on College Admissions Resume/Profile Enhancement:	
Section o	4: Impact on College Admissions Resume/Profile Enhancement: How will this program look on your college application?	
Section o	4: Impact on College Admissions Resume/Profile Enhancement: How will this program look on your college application? Demonstrated Interest:	
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Section o	4: Impact on College Admissions Resume/Profile Enhancement: How will this program look on your college application? Demonstrated Interest: Does this program demonstrate your interest in specific colleges or fields? [] Yes [] No	

Tinancial Considerations Cost: \$ Scholarships or Financial Aid Available: [] Yes [] No f Yes, specify: Cost-Benefit Analysis: s the cost justified by the potential benefits? [] Yes [] No Why or why not:
Cost: \$ Scholarships or Financial Aid Available: [] Yes [] No f Yes, specify: Cost-Benefit Analysis: s the cost justified by the potential benefits? [] Yes [] No
Scholarships or Financial Aid Available: [] Yes [] No f Yes, specify:Cost-Benefit Analysis: s the cost justified by the potential benefits? [] Yes [] No
f Yes, specify: Cost-Benefit Analysis: s the cost justified by the potential benefits? [] Yes [] No
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• • • • • • • • • • • • • • • • • • • •
Vhy or why not:
Project Idea:
Description: Goals:
Academic:
Personal:
Resources Needed:
īme:
Materials or Money: \$
Mentors or Contacts:
Potential Outcomes:
Skills Developed:
mpact on College Application:
low Does This Compare to a Formal Program?
Pros:

Section 7: Decision Making

Program vs. DIY:

0	for you? [] Program [] DIY Final Decision:			
0				
0		t Steps: If Program:		
	•	Application Deadline:		
	•	Financial Aid Application:		
	•	If DIY:		
	•	Project Timeline:		
	-	First Action:		

Use this tool to weigh the value of pre-college summer programs against creating your own initiative. Remember, the goal is to advance your academic, personal, or career development in a way that aligns with your long-term goals. Regularly revisit this evaluation as your interests or situations might change.

Next Step: After using this tool, discuss your findings with a mentor, counselor, or parent to get feedback and refine your summer plans.